## KOBE COLLEGE STUDIES

VOL. 58 No. 2 (No. 167)

## **CONTENTS**

—An Examination of the Attachmen Competency (ARC) Treatment Fr A Therapeutic Intervention Model Trauma—	t, Self-Regulation, and amework :
John Locke's Conception of Freedom as —The Right of Defence—	nd Liberty (2) MATSUDA Hiroshi····· 19
Images of Sustainable Development Coby Female College Students	ontext MIYAKE Shiho····· 35
"George Silverman's Explanation": Die	ckens's Design MIZOGUCHI Kaoru····· 43
Connecting Asian Countries and Japan via ESD (Education for Sustainable Development) Program —Trial at Graduate School of Human Sciences— NISHIIDA Masashi, TERASHIMA Masaaki, ENDO Tomoji 55	
A Qualitative Study of Social Difficulti O $^{\circ}$	es in Multiple Birth Childcare CHI Yuko, YOKOTA Keiko····· 65
The Development of Teaching Materials using Microscale Experiments to Examine Protease Contained in Kiwifruits SHIIBA Masami, HAZE Marina, HISANO Kaduki, MIZUNO Nobuko, NAKAGAWA Tetsuo······ 79	
The Light and Shadow of Close Friends	ship SUDO Haruka····· 87
A Survey on Undergraduates' Perception of the Japanese Interpretation Course—Based on a Questionnaire in Guangdong University of Foreign Studies in 2011— CHENG Liang, XIN Jimei103	
Suye OGURA—a "Kobe College-educat	ted" Pianist TSUGAMI Motomi·····113
Emily Dickinson's Seclusion and Japan	uNO Hiroko·····129
Transcending Fear in Rosa Guy's <i>The I</i> A Girl's Postcolonial Self-recognition	

DECEMBER 2011
KOBE COLLEGE RESEARCH INSTITUTE